RADAR / LIDAR OPERATOR

8 Hours



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Basic Police Training Course Elective

Refere	nces: Speed Measurement In Traffic Law Enforcement, Institute of Police Technology and Management. 1999
	RADAR Trainee Manual, National Highway Traffic Safety Administration,
	2016 Arkansas Statutes
Traini	ng Aids: Power Point Presentation
Coordi	nation/Personnel: None
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Instructional Unit Title:

RADAR/LIDAR Operator's course.

Lesson Purpose:

The lesson purpose is to provide the student with an understanding of the proper operational procedures and considerations for correctly using radar or lidar in police speed enforcement.

Instructional Objectives: Following this block of instruction, the student will be able to correctly:

- 1. Explain relative motion.
- 2. Explain the Doppler theory as it applies to radar speed enforcement.
- 3. Explain the angular effect when using stationary radar.
- 4. Explain the angular effect when using moving radar.
- 5. Explain the operational principles of using stationary radar.
- 6. Explain the operational principles of using moving radar.
- 7. Explain the operational principles of using lidar.
- 8. Explain the importance of obtaining a tracking history in the use of radar speed enforcement.
- 9. Explain factors/effects that can produce inaccurate or false speed readings and how each can be minimized, recognized or eliminated
- 10. Identify the impact of the following Cases:
 - a. State v. Dontonio.
 - b. Thomas v. City of Norfolk.
 - c. State v. Tomanelli.
 - d. Honeycutt v. Commonwealth.
 - e. State v. Hansen.

Practical Demonstration Objectives:

- 1. The student will demonstrate the ability to set up a radar unit.
- 2. The student will demonstrate the ability to test the radar unit.
- 3. The student will demonstrate the ability to read the radar unit.
- 4. The student will demonstrate the ability to make accurate speed estimates in both stationary and moving exercises.
- 5. The student will demonstrate the ability to make correct target verification.

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Arkansas Law Enforcement Training Academy

Radar / Lidar Operator's Course

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Arkansas Law Enforcement Training Academy Radar / Lidar Operator's Course

I. Introduction

During this block of instruction you will be taught the basic principles involved in the operation of a police radar unit. We will discuss the history of radar and explain how police radar functions. We will cover how to operate a radar unit and you will be required to set up and operate a radar unit as part of this course.

The use of a lidar unit will be covered.

II. Body

Unit 1: Legal Considerations

- A. Arkansas Statutes
 - 1. Statute 12-9-403
 - a. Establishes the training requirements of an operator
 - 2. Statute 12-9-404
 - a. States that any officer not meeting the requirements set forth by statute cannot legally operate a radar unit. **If** an unqualified operator does take any official action it will be held invalid.
 - 3. Statute 12-8-104 "Arkansas Speed Trap Law"
 - a. The Arkansas State Police are authorized to investigate and determine if a municipality is abusing police power by:
 - 1. Generating revenue from certain traffic offenses on state highways and that generated revenue exceeds 30% of the municipalities' total expenditures (with certain exceptions).

OR

2. More than 50% of the citations issued are for speeds less than 10 MPH over the speed limit.

- B. Commission on Law Enforcement Standards and Training.
 - 1. The Commission established the following radar certification criteria under regulations 1015.
 - a. The operator must have completed an approved course.
 - b. Full-time Police Officers, Part-time I, Part-time II and Auxiliary Officers who have completed the approved training for their level of certification shall be eligible for certification as a Police Traffic Radar Operator.
 - c. An operator certificate will be issued to the officer after applying for radar certification. I.D. Cards will no longer be issued after 3-1-2016
 - d. Any certificates or I.D. cards are the property of the commission and can be recalled.
 - e. The operator certificate, as well as the instructor certificate, is non-expiring unless the officer is separated from law enforcement service for more than three years.
 - f. Radar refresher is not required.
 - g. The course length for new operators is 8 hours.

C. Radar Detectors

- 1. These devices give the violator advance warning that radar is being operated in a certain area.
- 2. Radar detectors are not illegal in our state.
- 3. Radar detectors can easily be defeated by the radar operator.

D. Basic Speed Rule

Statute 27-51-201 (a) (1)

- 1. No person shall drive a vehicle on a highway at a speed greater than is reasonable and prudent under the conditions and having regard to the actual and potential hazards then existing.
- 2. The basic speed rule is intended to prohibit unsafe speeds.
- 3. The basic speed rule is not dependent on posted speed limits.

- 4. Violations of the basic speed rule require proof that the speed was unreasonable and imprudent for the existing conditions. These existing conditions could include elements such as:
 - a. Road conditions.
 - b. Traffic density and volume.
 - c. Hazards (road construction etc.)
 - d. Weather conditions.
 - e. Visibility
 - f. Vehicle conditions.
- E. Absolute Speed Laws.

Statutes 27-51-201 thru 27-51-216.

- 1. Absolute speed is a speed limit that is in force regardless of the environmental conditions.
- 2. Absolute speed rules prohibit driving faster and sometimes slower than predetermined limits.
- 3. Absolute speed rules depend upon posted or mandated speed limits.
- 4. The premise of the absolute speed rule is that the predetermined speed limit is the maximum and sometimes the minimum reasonable and prudent speed.
- F. The Basic / Absolute Rule Overlap.
 - 1. The basic and absolute speed rules can overlap. A driver can drive within the absolute speed limit but violate the basic speed rule.
- G. Elements and Requirements for Introduction of Scientific Evidence.
 - 1. Evidence derived from complex mechanical devices is typically challenged by the defense as to its accuracy and reliability.
 - 2. The prosecution must establish this reliability by the use of expert witnesses.
 - 3. The court can dispense with expert testimony only if the scientific principle underlying the new device has been given judicial notice.

4. Judicial notice extends only to the principle; it does not apply to any particular device.

H. Judicial Notice of the Radar Principle

- 1. In June 1955, the Supreme Court of New Jersey took judicial notice of the Doppler radar.
- 2. This case was *State v. Dantonio*.
- 3. In this case the court affirmed that the radar concept was generally known and understood by all reasonably informed individuals.
- 4. Other states followed suit and an Arkansas decision added more to the judicial notice. The case was *Everright v. City of Little Rock*.
- 5. This case established that it is still necessary to prove the accuracy of the particular device employing the Doppler principle.
- I. Judicial Notice for Tests of Accuracy.
 - 1. No court can accept every radar device as always being completely accurate.
 - 2. What the court may do is take judicial notice of certain methods and techniques for determining accuracy.
 - 3. In *Thomas v. City of Norfolk* the court indicated that it would be sufficient to test the radar unit at the beginning and end of each duty shift.
 - 4. In <u>State v. Tomanelli</u> the use of the tuning fork as a reliable test of accuracy was established. It is important that the court noted that the tuning fork's accuracy may be questioned.

J. Operator Qualifications

- 1. In <u>Honeycutt v. Commonwealth</u> the court stated that an operator must be able to:
 - a. Properly setup a radar Unit
 - b. Test a radar unit.
 - c. Read a radar unit.
- 2. *Honeycutt* also dealt with vehicle identification. The court established a procedure for vehicle identification. The procedure is:

- a. The officer must establish, through direct visual observation, that a vehicle represents a potential violation.
- b. The initial estimate is verified by checking the speed displayed by the radar unit.
- c. If these two pieces of evidence agree, the operator has sufficient cause to believe the target vehicle is the violator.
- d. The visual estimate must be considered the primary evidence with the radar reading being considered secondary.
- e. While not mandated by case law, the use of the Doppler tone is strongly recommenced as an integral part of tracking history.
- K. Legal Considerations of Moving radar.
 - 1. In <u>State v. Hanson</u> the court addressed several issues on the use of moving radar. The issues are:
 - a. The operator must have proper training and experience in the operation of moving radar.
 - b. The radar unit must have been in proper working order when the violation took place.
 - c. The radar unit was used where road conditions would distort readings as little as possible.
 - d. The patrol car's speed was verified.
 - e. The unit was tested within a reasonable time before and after the arrest.

Unit 2: Principles of Radar Speed Measurement

- A. Doppler Principle
- 1. In 1842, Christian Johann Doppler discovered that relative motion causes a signal's observed frequency to change by studying sound waves.
- 2. This observation is now referred to as the "Doppler Principle".
- 3. This principle was arrived at by Doppler listening to a train whistle as the train approached him.

- 4. As the train approached the whistle sounded high pitched.
- 5. As the train passed the observer the whistle sounded normal.
- 6. As the train went away from the observer the whistle sounded low pitched.
- 7. When the principle is applied to traffic radar the following observations apply:
 - a. If the relative motion is bringing the object toward the radar the reflected signal will have a higher frequency than the transmitted signal.
 - b. If the relative motion is moving the object away from the radar the reflected signal will have a lower frequency than the transmitted signal.
 - c. The point to remember about the Doppler Principle is that the frequency change only occurs when there is relative motion between the radar and the object.
- 8. Three types of relative motion.
 - a. The radar stands still and the object moves.
 - b. The radar moves and the object stands still.
 - c. Both the radar and the object are moving, as long as they both move at different speeds or in different directions.
- 9. When the Doppler Principle is applied, all radar does is compare the transmitted and reflected frequencies and determines the speed of the relative motion.

B. Radio Waves

- 1. Radar uses radio waves
 - a. The basic principle applies to:
 - 1.) Sound Waves
 - 2.) Light Waves
 - 3.) Radio Waves

2. From the transmitter, radio waves spread out in a predictable manner at a known speed, the speed of light. Given all these known qualities useful information can be gained by calculating the difference between the original transmission and its reflection.

C. Historical use of radar

- 1. The first real widespread use of radar was of a military nature. It was used to detect aircraft starting in the late 1930's.
- 2. Following World War II radar was used on a commercial level and law enforcement began to use radar as a speed measurement device in 1947.
- 3. The basic radar frequencies are:
 - a. X-Band
 - b. K-Band
 - c. Ka-Band
- 4. In 1972 the technology was advanced to allow radar speed measuring devices to be used in moving patrol vehicles.

D. Fundamental Concepts

- 1. RADAR is an acronym for Radio Detection and Ranging.
- 2. Radar speed measuring devices provide a speed reading of a detected target but not the range. In this sense they are not true Radar devices.
- 3. Radar operates using these steps:
 - a. Radio-frequency is generated by a transmitter.
 - b. An antenna forms the energy into a beam.
 - c. The beam is transmitted into space.
 - d. When the energy or signal strikes an object, a small amount of energy is reflected back to the antenna.
 - e. From the antenna, the reflected signal is sent to the receiver, where, if the signal is strong enough, it is detected.
 - f. To measure speed, a radio signal's frequency is changed when the signal is reflected from a target that is moving at a different speed from that of the RADAR unit.

- g. This change or shift is known as "Doppler Shift"
- h. By measuring the amount of the frequency shift, the radar is able to calculate and display the target speed in miles per hour as well as generate a tone for that particular speed.

The higher the speed, the higher the tones pitch.

The lower the speed, the lower the tones pitch.

- E. The Wave Concept of Radio Signals.
 - 1. To understand how radar works we must understand how radio signals can be changed. Radio signals are made of waves. We cannot see radio waves. We can see other kinds of waves, such as the waves on water.
 - 2. Each wave is made up of a series of peaks and valleys.
 - 3. Every radio signal has its own characteristic wave. If the signal is changed then the wave is changed.
 - 4. Every radio signal has two related characteristics that distinguish it from every other signal.
 - a. Wave length the distance from the beginning of the peak to the end of the valley. A wave usually consists of many cycles not just one.
 - b. Frequency the number of the recurrences of a signal during one second of time.
 - c. Every radio signal has its own particular frequency and wave length.
 - d. The speed of a radio signal is constant. The signal travels at the speed of light, 186,282 miles per second.
 - e. Whenever a signal is changed, the signal speed remains the same. As frequency increases, the wave length will shorten. As the frequency decreases, the wave length will lengthen.
- F. Radar Speed-Measuring Devices Assigned Frequencies.
 - 1. Radar speed measuring devices operate in the microwave frequency band. This means that the signal contains billions of waves per second, otherwise expressed as gigahertz. (gig-uh-hurts)
 - 2. The FCC allows radar speed measurement devices to be operated in the following frequencies:

- a. X-band 10,525,000,000 waves per second (10.525 gigahertz).
- b. K-band 24,150,000,000 waves per second (24.150 gigahertz)
- c. Ka-band ranges from 33.4 to 36 gigahertz.
- 3. Use overhead to show the wave lengths of the various examples.
- 4. The radar beam.
 - a. The radar energy is transmitted by the antenna in a coneshaped pattern that resembles a flashlight's beam.
 - b. The energy level decreases as the distance from the radar device increases.
 - c. The energy level also decreases with distance from the beam's centerline.
- 5. A radar beam will travel an infinite distance unless it is:
 - a. Reflected The beam is reflected from some solid nontransparent material.
 - b. Refracted The beam is refracted as a result of passing through a material which is transparent to the radar beam.
 - c. Absorbed The beam is absorbed into the material.
- 6. Radar range.
 - a. The range or distance at which a reflected signal will be read by the radar device depends on the sensitivity of the antenna receiver.
 - b. The effective range of most radar devices exceeds a half a mile.
 - c. The main lobe of a radar beam contains approximately 85% of the signal's power.
 - d. The portion of the radar energy close to the antenna is called side lobes. The energy level in the side lobes is normally weak and has no effect on the radar operation.

1. Radar beam width

a. The width of the radar beam varies between 9 degrees and 18 degrees.

- b. As an example let's use the following:
- c. A beam emitted at an 18 degree angle will be:
 - (1) 80 feet wide at 250 feet from its source.
 - (2)160 feet wide at 500 feet from its source.
 - (3) 320 feet wide at 1000 feet from its source
- b. A beam emitted at an angle of 11.5 degrees will be:
 - (1) 50 feet at 250 feet from its source.
 - (2) 100 feet wide at 500 feet from its source.
 - (3) 200 feet wide at 1,000 feet from its source.
- c. This makes it impossible for radar to select or focus in on any one particular target vehicle at any significant distance.
- d. The radar device will display the strongest signal that it receives.
- e. Radar devices are not lane selective.

Unit 3: Radar / Lidar Operations

- A. Principles of Stationary Radar.
 - 1. Radar measures the change in the return frequency to determine target vehicle speed.
 - 2. This target speed is reached by using what is called Doppler shift.
 - 3. With an X-band radar an increase or decrease of 31.4 waves per second is equal to 1 mph in speed for a target vehicle.
 - 4. With a K-band radar an increase or decrease of 72 waves per second is equal to a 1 mph change in speed for a target vehicle.
 - 5. With a KA-band radar an increase or decrease of 103 waves per second is equal to a 1 mph change in speed for a target vehicle.
 - 6. These changes in frequency are very small when compared to the original frequency.

B. Stationary Radar Angular (Cosine) Effect

- 1. Common sense dictates that we do not setup a stationary radar unit directly in a lane of traffic.
- 2. Because of this we will always be at an angle to the target vehicle.
- 3. When the angle is significant it will result in the stationary radar unit giving a lower than true speed.
- 4. The angular effect is not significant as long as the angle itself remains small.
- 5. The angular effect is manifested in several ways.
 - a. The operator may notice that a vehicle that has been observed at a distance when the angle is small begins to display a slower reading as the target vehicle approaches very closely to the radar unit and the angle between the two increases greatly.
 - c. The unit is positioned in such a way that the target vehicle is not picked up until it is close and the target vehicle is approaching at a great angle to the unit.
 - d. An extreme manifestation would be a vehicle passing through the radar beam at a 90 degree angle to the unit. In this case no speed reading is generated, but you may notice a quick, faint, unclear tone.
- 6. Minimizing the angular effect on stationary radar.
 - a. Set up as close to the roadway as you safely can.
 - b. Align the antenna as straight down the road as possible.
- 7. With stationary radar the angular effect is always in favor of the violator and will produce a lower than true speed reading.

C. Principles of Moving Radar

- 1. In moving mode, the radar device determines and displays the speed of the patrol vehicle by sending out a signal beam that strikes the roadway just ahead of the patrol vehicle and returns. This is known as the low Doppler beam.
- 2. The device also sends out a signal beam that strikes the target vehicle and returns. This is known as the high Doppler beam.

- 3. The moving radar compares the difference between the low and high Doppler beam returns. It then calculates and displays a target vehicle speed.
- 4. The process can be stated as:

Target Speed = Closing Speed - Patrol Speed

- 5. This procedure and calculation is instantaneously and automatically done by the RADAR unit.
- 6. Any mistake in the patrol vehicle speed computation could result in the violator's displayed speed reading being higher than true speed. This is why it is so important that you compare the patrol vehicles displayed speed on the radar to the calibrated speedometer of the patrol vehicle at the instant of the violation.
- 7. If the patrol vehicles displayed speed and the calibrated speedometer reading differ by more than +/- 1 MPH, disregard the violators displayed speed and take no enforcement action.
- D. Moving Radar Angular (Cosine) Effect.
 - 1. This effect has the same basic cause in moving operation as it does in stationary operation.
 - 2. This effect can happen when there is a wide median between the lanes and the operator has turned the antenna slightly toward the oncoming vehicles.
 - 3. True speed readings can only be obtained if the radar unit is correctly computing the patrol speed.
 - 4. If a less than true patrol speed is computed by the radar it will produce an incorrect high target speed.
 - 5. Conditions that can create a low radar perception of patrol speed:
 - a. Antenna being pointed at an angle to the patrol vehicles direction of travel.
 - b. Antenna receiving the low Doppler signal reflected from an object located at an angle to the direction of the patrol vehicle, or from a moving object.
 - 6. To avoid and/or recognize these potential problems:
 - a. Align the antenna as straight as possible to reduce angle.
 - b. Compare your displayed patrol speed to your certified calibrated speedometer.

Unit Four: The Radar Decision Process

- A. When multiple targets are present in the radar beam, additional factors must be considered.
- B. The radar may receive reflected signals from many vehicles.
- C. The radar unit will display a reading based on the strongest signal received.
- D. The radar unit's operation is affected by two factors:
 - 1. Reflective Capability
 - a. A large truck will obviously have a larger reflective area than a small passenger car. Thus a truck can create a stronger signal than a passenger vehicle, and a passenger vehicle can create a stronger signal than a motorcycle.
 - b. The shape and physical make up of a target vehicle will affect its reflective capability. A Jeep is likely to be more reflective than a corvette.
 - c. Streamlined vehicles, or those made of fiberglass will reflect a radar signal. However, the distance at which the radar displays a reading for such vehicles will be reduced.

2. Position

- a. The position of a target vehicle relative to other vehicles and the radar antenna is important in regard to which vehicle's speed the radar unit will display.
- b. Normally the closer a vehicle is to the antenna, the stronger the reflected signal.
- c. If vehicles of comparable size are in question, the target vehicle closest to the antenna will most often be the one displayed by the radar unit.

E. The Tracking History

1. Visual estimation of target speed.

- a. This is the most critical element.
- b. Testimony must substantiate that the vehicle in question was observed to be speeding.
- c. This observation is arrived at separate from the radar evidence.

2. Audio tracking

- a. The audio feature on your radar unit allows you to hear the incoming Doppler signal.
- b. A stable target will result in a single pure, clear audio tone.
- c. The higher the pitch of the signal, the faster the speed of the target producing the signal.
- d. Interference that could affect the radar unit is heard as static or buzzing and is not consistent with the pure, clear Doppler return from a valid target.

3. Target speed display

- a. The target speed displayed by the radar must correspond reasonably with the visual and audio estimations.
- b. Each of the three must reinforce the others.
- c. If any of these are incompatible, the reading must be disregarded.

4. Patrol speed verification (Moving radar only)

- a. The patrol speed indicated on the radar must correspond with the speed reading on the patrol vehicle's speedometer to +/- 1 MPH.
- b. The patrol vehicle's speedometer must be certified calibrated.
- c. This verification insures that the radar computation of the target speed is based on a valid patrol speed.

- 5. A tracking history must be obtained for each radar based enforcement action. Whenever radar speed measurements are conducted, two points must be kept in mind:
 - a. The radar displayed speed measurement is only one part of the evidence and cannot be the sole basis for any enforcement action.
 - b. In order to be valid and admissible, the radar speed measurement must be obtained in strict compliance with all applicable case law and department policy
- 6. Never base a decision on instant radar measurement.
 - a. Watch the speed measurement and listen to the audio output for at least a few seconds.
 - b. Be sure that the signal that you are receiving is from the target vehicle.

7. Locking feature

- a. The idea behind a locking feature is to preserve evidence for the short term. It captures the target speed reading at the instant it is activated. It does not lock-onto and track the vehicle like a missile guidance system.
- b. Once a good tracking history has been obtained the violator's speed can be manually locked in.
- c. The automatic locking feature and/or auto alert should never be used for enforcement purposes.
- 8. Radar operations should be conducted only at the appropriate times and places. If traffic flow builds up to a point that it becomes difficult to make good target identification, you should stop using radar.
- 9. If any doubt exists, take no enforcement action.

Unit 4: Radar Effects

- A. The terrain must be considered in radar operations.
 - 1. The terrain can have an effect on radar.

- 2. The best area to operate radar is on straight and level roadways.
- 3. Police radar is designed to operate on a line of sight basis.
- 4. Hilly terrain can create a problem with target identification in that the beam may reflect more strongly from a target higher on the hill than from the vehicle closest to the radar.

B. Operational Range Control

- 1. Some radar instruments have a control device that allows the operator to adjust the unit's "operational range."
- 2. This control only affects the radar's ability to process a received signal that is at or above a desired strength. This can be incorrectly perceived by the operator as limiting the beams range.
- 3. A low sensitivity setting means that the radar will only perceive fairly strong signals and won't begin to register a signal until the vehicle is fairly close.
- 4. A high sensitivity setting means that the radar will perceive fairly weak signals from a vehicle that is quite far away.
- 5. When using stationary radar the recommended procedure is to:
 - a. Turn the range control to its lowest setting.
 - b. Slowly increase the radar sensitivity.
 - b. Observe when and where approaching vehicles begin being displayed on the radar. This will allow you to determine the operational range for that setting on your unit for similar sized vehicles. Beware that larger or smaller vehicles may being to display at different points.
- 6. For moving radar the sensitivity may need to be significantly higher, because both vehicles are moving and the distance between the patrol vehicle and the target vehicle could be great and is changing rapidly.
- 7. A radar unit's range setting is approximate, not precise.
- 8. Don't try to adjust your sensitivity by adjusting the antenna up or down. If your unit doesn't have a range control, keep the antenna pointed straight ahead.
- 9. Adjusting the sensitivity of your range control will have no impact on radar detectors. The beam strength remains the same.

C. Interference.

1. Harmonic interference can occur in the absence of a strong valid target. In these circumstances the radar may process weak frequencies at or near its assigned frequency, or in multiples of its assigned frequency.

These signals are usually weak, lack the proper tone, and disappear when a valid target moves into the radar beam

- a. Although not common, harmonics could include energy released by:
 - (1) Airport radar
 - (2) Mercury vapor and Neon lights.
 - (3) High-tension power lines.
 - (4) High-output microwave transmission towers
 - (5) Transmissions from CB and police radios.

IF you experience this effect in a particular area, err on the side of caution and disregard any readings.

- 2. Moving Objects
 - a. Because Doppler radar is designed to measure relative motion it can possibly pick up any moving object, not just a vehicle.
 - b. Some common moving objects that can reflect a radar beam are:
 - (1) Vibrating or moving signs near the roadway.
 - (2) Fan blades moving either inside or outside of the patrol vehicle.
 - c. Interference can come from within the patrol vehicle.

Using the Doppler audio feature on the radar will help in recognizing interference - instead of the clear, pure tone of a valid target; the audio can emit rhythmic, static or buzzing sounds.

The trained operator will ignore interference-induced readings, since:

a. There is generally no vehicle within the operational range of the radar and, therefore, no visual clue.

- b. Interference is usually weak, and when a valid target enters the operational range it will almost always override the interference.
- c. The Doppler audio tone caused by interference will usually not be the clear, pure tone of a valid target.
- d. Usually interference is momentary, and is not consistent with a valid target tracking history.

5. Inclement weather

- a. Rain, snow etc. doesn't affect radar's accuracy as much as it does its range.
- b. Inclement weather decreases the unit's operational range. Moisture laden air tends to scatter the radar beam slightly, thus reducing its effective range.
- c. In moving radar, the low Doppler beam may strike standing water immediately ahead of the patrol vehicle and cause a brief loss of the patrol vehicle speed readout, and/ or produce an extremely high momentary target vehicle speed that does not match the visual estimation of the target vehicle.
- d. The patrol vehicles wiper blades passing across the beam may produce a Doppler tone indicating interference.
- e. Many agencies prohibit the use of radar during inclement weather

6. Multi-Path Beam Effect

- a. The high Doppler Beam may reflect off of multiple objects/targets and not return to the radar unit. This results in the speed readings blanking out momentarily.
- b. In the event that the beam does return to the radar unit, it may produce a brief, extremely high target speed reading.
- c. Patrol speed verification and tracking history will not correlate with that of a valid target.

7. Scanning

a. A hand-held radar antenna that is rapidly moved in a sweeping motion or a stationary unit mounted in a vehicle while making a fast U-turn may produce a brief speed measurement as the beam sweeps across objects in the environment.

b. Not moving the handheld unit while taking a measurement and always following proper tracking history procedures can prevent this.

8. Panning

- a. This can only occur in two piece radar unit.
- b. Can occur when the antenna unit is pointed at the counting unit. This is a type of electronic interference.
- c. Mount the antenna so that it does not point at the counting unit.

9. Electronic Interference

a. Can be created by other devices that produce radio waves when those devices are operating in very close proximity to the antenna or counting unit.

10. Turn - on Power Surge Effect

- a. Suddenly turning on the radar unit can result in a speed reading because of the sudden surge of voltage to the unit.
- b. This is not an appropriate method of defeating radar detectors.
- c. Use of the antenna hold switch is effective in defeating radar detectors. This switch prevents the release of the generated radar beam until the switch is activated.

11. Patrol Speed Shadow Effect (moving)

- a. A shadow effect may be experienced when the low beam that is supposed to determine the patrol vehicle speed by striking the ground just ahead of the patrol vehicle, instead locks onto a **very close**, large moving vehicle that is traveling in the same direction as the patrol vehicle. The radar may read the difference in speed between these two vehicles as the patrol vehicle speed, causing a low patrol vehicle speed display.
- b. This effect then causes the remainder of the patrol vehicle speed to be combined with and read as target speed.
- c. This results in an extremely high speed reading and Doppler tone that does not match your observation of the target vehicle. At the same time it results in an extremely low patrol vehicle speed that does not match your speedometer reading.

12. Batching Effect (moving)

- a. The batching effect may occur if the patrol car is rapidly changing its speed while the radar speed measurements are being made. An example would be readings displayed while initially attempting to overtake a speeding violator.
- b. Most radar units are fast enough to keep up with significant speed changes, thus avoiding the batching effect, and/or blank out when such changes occur.
- D. Conclusions on Factors Affecting Radar.
 - a. Many of them arise only through blatant, improper operation of the radar unit.
 - b. Most can be avoided or easily identified by following proper operating procedures.
 - c. If one does occur, it will usually be brief and only affect the radar momentarily.
 - d. ALL OF THEM WILL LACK THE NECESSARY SUPPORTIVE EVIDENCE FOR A VALID TARGET READING.

Unit 5: Case Preparation and Documentation

A. Case Preparation and Presentation.

The officer must be prepared to:

- 1. Establish the time, and place of the radar measurement.
- 2. Establish the location of the offending vehicle.
- 3. Establish that the defendant was driving the vehicle.
- 4. Must state his/her qualifications and training.
- 5. Present the most recent annual certification/calibration for the unit and its tuning forks.
- 6. Establish that the radar unit was operating properly.
- 7. Establish that the unit was tested for accuracy, both before and after its use, using a certified tuning fork or other accepted method.

- 8. Accurately identify the vehicle.
- 9. Observed that the vehicle appeared to be speeding and estimated how fast.
- 10. Observed a radar reading that agreed with the visual estimate of the vehicle's speed.
- 11. Establish that the audio Doppler pitch emitted correlated with both the visual estimate and the radar reading.
- 12. If moving radar is used, testify that the patrol vehicle's speed was verified at the time that the speed measurement was taken.
- 13. Be prepared to present the patrol vehicle manufacturers speedometer calibration certification.
- 14. Not allow yourself to be drawn into a technical discussion of the Doppler principle or a RADAR unit's internal workings

B. Instrument Licensing

- 1. A radar unit is composed of a radio transmitter and receiver; as such it must be licensed by the FCC.
- 2. Only a station license is required.

C. Radar Log

- 1. You should use a log to detail your actions when you are doing speed measurements with a radar or lidar.
- 2. The log should contain at a minimum:
 - a. Date
 - b. Patrol vehicle identification.
 - c. Officer or officer's name.
 - d. Testing documentation.
 - e. Speed limit.
 - f. Violator speed.
 - g. Vehicle LPN and description.

- h. Any tests conducted during your operation.
- i. Location of stop.
- j. Disposition (arrest or warning.)

Unit 6: Radar component Assembly and Mounting

A. Instrument Component Assembly

- 1. Radar units fall into two categories:
 - a. One-piece
 - b. Two-piece
- 2. One-piece units only require being plugged in to a power source.
- 3. Two-piece units require some component assembly.
 - a. The antennas are connected to the counting unit.
 - b. The remote is connected to the counting unit.
 - c. The counting box is connected to a power source.
 - d. The unit is turned on.

Always remember to have the unit off when it is attached to a power source or it can cause damage to the unit or blow a fuse.

B. Mounting the Counting Unit

- 1. The size and shape of the box will usually dictate where the counting unit is mounted.
- 2. Three considerations in mounting the counting unit:
 - a. The safety of the mount.
 - b. The visibility of the radar speed display.
 - c. If the unit obstructs the operators view.

C. Antenna Mounting Considerations

- 1. Avoid mounting the antenna where it unnecessarily exposes the operator or passengers to microwave radiation.
- 2. Do not mount the antenna so that the counting unit is in the radar beam.
- 3. Mount the antenna so as to avoid interference from inside the vehicle.
- 4. Mounting the antenna as close to the windshield as possible and maintaining the proper straight ahead antenna alignment will significantly reduce the likelihood of interference.
- 5. Follow the manufacture's recommendations for antenna mounting.

D. Antenna Direction.

- 1. The radar antenna/s can be directed toward vehicles either approaching or going away from the patrol car.
- 2. Adjust the antenna/s for ideal beam/target contact, considering both range and angle.
- 3. Depending upon the features of your particular radar unit, and the number of antennas (1 or 2) you may be able to detect target vehicles while you are:
 - a. Stationary or moving, target traveling toward or away from you.
 - b. Moving same direction ahead of you.
 - c. Moving same direction from behind you.

Unit 7: Accuracy Tests

A. Internal Circuit Test

- 1. This is usually the first test conducted on your unit.
- 2. It tests only the counting unit for proper function.
- 4. If any numbers are displayed other than those set by the manufacturer the unit should not be used.

B. Light Segment Test

- 1. Most radar units have a feature that allows the operator to verify that all light segments are working.
- 2. If a light segment is burned out the unit should be taken out of service.

C. External Tuning Fork Test.

- 1. The external tuning fork test tests both the antenna and the counting unit.
- 2. Use the calibrated fork/s assigned to the particular unit to conduct the following steps:
 - a. Grasp its handle and strike one of the tines against a surface that is not as hard as the fork itself. This causes the fork to vibrate.
 - b. Avoid striking the fork when the fork is very hot or very cold. This could cause a false reading.
 - c. Place the unit in stationary mode.
 - d. Be sure there is no target in the beam or interference when conducting this test.
 - e. Hold the fork 1 to 2 inches ahead of the antenna so that the fork vibrates toward and away from the antenna.
 - f. A speed measurement will appear in the target window of the counting unit. If this speed is more than 1 M.P.H. above or below the speed of the fork do not use your unit.
- 3. Moving radar is checked in the following manner:
 - a. Two forks are used.
 - b. A low speed fork is struck and used first. This will produce a patrol speed.
 - c. A high speed fork is then struck and used at the same time as the low speed fork.
 - d. The target speed displayed should be difference between the high speed and low speed forks.
 - e. The same test speed deviation will be allowed.
- 4. Do not mix forks between units; use the forks that came with your unit.

D. Patrol Speed Verification Test

- 1. This test is required only for moving radar.
- 2. This check is to establish that the moving radar unit is properly displaying the actual patrol car speed.
- 3. Conduct this test by accelerating to a steady speed and compare the speedometer reading with the patrol speed displayed.
- E. Remember you need to test the accuracy of your unit as often as possible.

Unit 8: Site Selection

A. Site Selection

- 1. Avoid areas where interference might be encountered or alleged.
- 2. Avoid areas that do not allow adequate observation for a tracking history of the target.
- 3. Avoid areas that are not conducive to conducting a safe traffic stop.
- 2. A need for radar operation could be based on:
 - a. A lot of accidents involving speed.
 - b. Many speed violations have previously occurred.
 - c. Citizens have made complaints about violations.
 - d. Special speed regulations or other characteristics require selective or special speed enforcement.
- 3. Two factors that influence site selection.
 - a. Safety this is a primary consideration. The site selected should not pose a threat to officers or a motorist.
 - c. Traffic and roadway conditions the site should give you an unobstructed view of a target vehicle. The traffic flow should not be so heavy that it does not allow you to establish a tracking history and good target verification.

Unit 9: Operation of Specific RADAR Devices

A. Each model of radar will have its own unique features and characteristics. As the operator, it is your responsibility to learn how to properly operate each of those features.

Same Direction Moving Radar

A. Theory of Operation

- 1. The same direction moving mode is designed to measure the speed of a target vehicle going the same direction that the patrol vehicle is going.
- 2. Formula for computing the target speed.

Target speed = Separation speed - Patrol speed.

- 4. The operator must select the proper operating function on the unit to match the situation that is presented.
- 5. Example: Violator moving same direction ahead of you vs. same direction behind you.

B. Target Identification Considerations.

1. All previously established guidelines for target verification will still apply to same direction radar operations.

C Tracking history elements are:

- a. Visual estimation of speed.
- b. Doppler audio
- c. Correlation between visual speed estimate and target speed displayed.
- e. Patrol speed verification.

LIDAR

A. What is LIDAR?

- 1. Lidar is a device that measures speed and distance using a laser (focused light) based technology.
- 2. Lidar differs from radar in its ability to measure distance as well as speed.

B. What is LASER?

1. Laser is an acronym that stands for; Light Amplification by Stimulated Emission of Radiation.

C. What does LIDAR stand for?

1. Light Detection and Ranging.

D. How does Lidar work?

- 1. When the trigger is pulled the unit sends out hundreds of invisible infrared light pulses per second. (100 to 600 depending upon the model)
- 2. As each pulse is transmitted, a timer is started, and when the energy of a pulse is reflected from a target and received by the unit, the timer is stopped
 - a. This appears to happen instantly to the operator.
- 3. From the elapsed time taken for the pulse to strike and return from the target, the distance to the object is calculated by using the known speed of light (186,000 miles per second.)
- 4. By comparing two such readings, the unit can then calculate the target vehicles speed based on the distance traveled by the vehicle between pulses.
- 5. If the results are within the preprogramed parameters of the unit, it will display the speed and distance. If an error has occurred and the results are outside of the preprogrammed parameters, the unit will display an error reading.
 - a. The most common error is caused by the operator moving the unit while attempting to obtain a reading.
- 6. The laser beam is much smaller than a radar beam. At 2000 feet the laser beam is 8 feet wide. A radar beam at 2000 feet could be as wide as 400-600 feet depending upon its operating band.

- 7. Because the beam is so narrow, the operator must aim the lidar, and as a result the operator is able to pick a single target vehicle from within a heavy traffic pattern.
- 8. The maximum effective range of a lidar is 2000 feet.
- 9. The laser operates at a light frequency of 330 terahertz. (trillion waves/cycles per second)

E. Operation of a Lidar unit

1. Setup of the unit

When setting up to use a lidar you should consider the following things:

- a. Cosine angle (angle to the target)
- b. Clear line of sight
- c. Visibility Conditions
- d. Windshields
- e Absolute stability of the unit upon activation of the trigger.
- 2. Speed measurement.
 - a. The lidar must be aimed. Since the beam is narrow you have to be steady and precise.
 - 1) On a vehicle moving toward you aim at the front license plate, the headlights, or the turn signal reflectors.
 - 2) On a vehicle moving away from you aim at the license plate or the tail light reflectors.
 - b. The unit must be held still while a speed measurement is being taken. If you move the unit you will receive an error message.
 - c. Once you have a sighted target, the trigger is squeezed. The unit immediately records the target speed and distance.
- 3. Testing of the Lidar unit.

- a. When the unit is powered up it will automatically go through an internal check. The internal check will consist of the following:
 - 1) Display test
 - 2) Memory test
 - 3) Accuracy test
 - 4) Software version
 - 5) Unit of Measure
 - 6) HUD display mode
- b. Testing against an external standard.
 - 1) Set up targets at known distances, such as 250 and 500 feet.
 - 2) The measurement should be accurate to ± -1 foot.
- c. Testing the alignment of the HUD aiming reticule.
 - 1) Select an object about 200 feet away, such as a stop sign or a utility pole.
 - 2) Sweep the unit across the target and observe that the proper range is displayed only when the target is in the reticule. This test will establish lateral alignment.
 - 3) Repeat the sweep going up and down to establish the vertical alignment.
- F. Maintenance of the LIDAR unit.
 - 1. Maintenance of the unit consists of periodic cleaning of the external optical surfaces.
 - 2. This should only be done when needed.
 - 3. Use a lint free cloth dampened with low-residue isopropyl alcohol. Clean the lenses using a circular motion.
 - 4. The external optical surfaces are coated glass. Extreme care must be taken when cleaning these surfaces to prevent scratching. Scratching will lead to performance degradation.

G. Care of the LIDAR unit.

- 1. Protect the optical surfaces from contacting objects.
- 2. Do not point the unit at the sun or other intense light.
- 3. Whenever the unit is not in use, put on the protective lenses cap.
- 4. Whenever the unit is not in use, place it in its carrying case.

H. Eye Safety.

- 1. The lidar unit emits a very brief pulse of infrared light, which is invisible to the human eye. Because the pulse of infrared light is so brief, it is not possible for the eye to focus on it like it could with the continuous beam of visible light from a laser pointer.
- 2. Always follow the unit manufacturer's recommendations, if any, concerning any potential safety hazards.

Unit 10: Practical Exercises

- A. Each student will be required to complete a ride along practical. A check sheet will be used to verify that the student understands and can demonstrate the proper procedures of RADAR operation.
- B. Each student will be required to conduct a stationary and a moving speed and range estimation exercise. The exercise will be completed with a plus or minus 20% degree of accuracy.

III. Conclusion

We have covered radar and lidar operation from a basic approach. You will be expected to learn how to operate your agency's radar and lidar devices and to follow your departmental policies for proper operation.

If you follow the guidelines that you have been given, you should have no problems operating in a professional, ethical and legally defensible manner.

Remember, that if any doubt exists about the validity of a target speed reading, take no enforcement action.